**EVIDENCE COLLECTION SHEET**

*INSTRUCTION RUBRIC*

LESSON: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **INSTRUCTION** | | |
| **Evidence Notes** | **Indicator** | **Score** |
|  | **Standards and Objectives** |  |
|  | **Motivating Students** |  |
|  | **Presenting Instructional Content** |  |
|  | **Lesson Structure and Pacing** |  |
| **INSTRUCTION** | | |
| **Evidence Notes** | **Indicator** | **Score** |
|  | **Activities and Materials** |  |
|  | **Questioning** |  |
|  | **Academic Feedback** |  |
|  | **Grouping Students** |  |
| **INSTRUCTION** | | |
| **Evidence Notes** | **Indicator** | **Score** |
|  | **Teacher Content Knowledge** |  |
|  | **Teacher Knowledge of Students** |  |
|  | **Thinking** |  |
|  | **Problem Solving** |  |

**EVIDENCE COLLECTION SHEET**

*PLANNING & DESIGNING RUBRIC*

LESSON: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **PLANNING AND DESIGNING** | | |
| **Evidence Notes** | **Indicator** | **Score** |
|  | **Instructional Plans** |  |
|  | **Student Work** |  |
|  | **Assessment** |  |

**EVIDENCE COLLECTION SHEET**

*THE LEARNING ENVIRONMENT RUBRIC*

LESSON: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **THE LEARNING ENVIRONMENT** | | |
| **Evidence Notes** | **Indicator** | **Score** |
|  | **Expectations** |  |
|  | **Managing Student Behavior** |  |
|  | **Environment** |  |
|  | **Respectful Culture** |  |