**NIET Evaluation Appeal Form**

**Cover Sheet**

**Teacher/Evaluatee**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator(s)**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date of Evaluation**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**: In the box below, check any indicator for which a discrepancy exists (i.e. 2 or more points variation between the evaluatee’s self-evaluation scores and the evaluator’s scores).

**The Learning Environment**:

\_\_\_\_\_ Expectations \_\_\_\_\_ Managing Student Behavior

\_\_\_\_\_ Environment \_\_\_\_\_ Respectful Culture

**Designing and Planning Instruction**:

\_\_\_\_\_ Instructional Plans \_\_\_\_\_ Student Work

\_\_\_\_\_ Assessment

**\*For each indicator checked, use the descriptors from the TAP Skills and Knowledge Rubrics to write a justification. Address how you determined your score on the Self-Evaluation Report. Specific evidence from the lesson must be cited in the justification.**

**Instruction**:

\_\_\_\_\_ Standards and Objectives \_\_\_\_\_ Motivating Students

\_\_\_\_\_ Presenting Instructional Content \_\_\_\_\_ Lesson Structure and Pacing

\_\_\_\_\_ Activities and Materials \_\_\_\_\_ Questioning

\_\_\_\_\_ Academic Feedback \_\_\_\_\_ Grouping Students

\_\_\_\_\_ Teacher Content Knowledge \_\_\_\_\_ Teacher Knowledge of Students

\_\_\_\_\_ Thinking \_\_\_\_\_ Problem Solving

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**Individual Indicator Documentation**

**Name of Evaluatee:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Justification and Evidence:**