**Teacher Observation Report Template**

Teacher Observed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Announced \_\_\_ Unannounced \_\_\_

School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_ Time\_\_\_\_\_\_\_\_\_\_\_

License Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation Number\_\_\_\_\_\_\_\_\_\_\_\_

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| **Planning** | **Observer****Score** | **Self****Score** | **Reinforcement Objective:** |
| Instructional Plans (IP) |  |  |
| Student Work (SW) |  |  |
| Assessment (AS) |  |  |
| **Environment** | **Observer****Score** | **Self****Score** |
| Expectations (EX) |  |  |
| Managing Student Behavior (MSB) |  |  |
| Environment (ENV) |  |  |
| Respectful Culture (RC) |  |  |
| **Instruction** | **Observer Score** | **Self****Score** |
| Standards and Objectives (SO) |  |  |
| Motivating Students (MS) |  |  | **Refinement Objective:** |
| Presenting Instructional Content (PIC) |  |  |
| Lesson Structure and Pacing(LS) |  |  |
| Activities and Materials (ACT) |  |  |
| Questioning (QU) |  |  |
| Academic Feedback (FEED) |  |  |
| Grouping Students (GRP) |  |  |
| Teacher Content Knowledge (TCK) |  |  |
| Teacher Knowledge of Students (TKS) |  |  |
| Thinking (TH) |  |  |
| Problem Solving (PS) |  |  |

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| **Observer Reflection on Observation (Optional):** |

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| **Teacher Reflection on Observation (Optional):** |

Adapted from the National Institute for Excellence in Teaching. Do not duplicate without permission.

Observer Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_